

POLITICAL SCIENCE

(Three hours)

(Candidates are allowed additional 15 minutes for **only** reading the paper.
They must NOT start writing during this time.)

Answer **Question 1** (compulsory) from Part I, and **five** questions from Part II,
choosing **two** questions from Section A and **three** questions from Section B.
The intended marks for questions or parts of questions are given in brackets [].

PART I (Compulsory)

Question 1

[15 × 2]

Answer briefly each of the questions (i) to (xv).

- (i) State *two* criteria used in Aristotle's classification of states.
- (ii) Mention *any two* problems of classification of States in the third world countries.
- (iii) Why is *Geographical contiguity* considered to be an essential condition for the successful working of a federation?
- (iv) State the difference in the position of the Executive in the Parliamentary system of government and in the Presidential system of government.
- (v) Give *any two* written documents of the unwritten constitution of U.K.
- (vi) What led Montesquieu to emphasise the importance of Separation of Powers between the different organs of the government?
- (vii) Mention *two* ways by which the U.S. President can check the law making powers of the U.S. Congress.
- (viii) Why has the principle of Universal Adult Suffrage received acceptance in all democratic states?
- (ix) State the principles necessary for the List system of proportional representation.
- (x) How has the emergence of political parties resulted in the decline of the position of the legislature in modern times?
- (xi) It is said that British Queen/King can do no wrong. Why?
- (xii) How does the Judiciary act as the guardian of the constitution?
- (xiii) Explain *Open trial system*.
- (xiv) Give *two* instances of Gender based Social Inequality existing in India.
- (xv) How can reforms in the Education System fight the menace of communalism?

PART II
SECTION A

Answer two questions

Question 2

- (a) What were the criteria used by C.F. Strong for 'classification of States'? Give examples. [8]
- (b) Critically evaluate Aristotle's classification of states. [6]

Question 3

- (a) Distinguish between a *Federation* and a *Confederation*. [8]
- (b) Discuss *any six* merits of a Presidential form of government. [6]

Question 4

- (a) *The difference between a rigid constitution and a flexible constitution is false and not true to facts.* Explain. [8]
- (b) Explain the role of conventions with *two* examples each from the written constitutions of US and India and *two* examples from the unwritten constitution of UK. [6]

SECTION B

Answer three questions.

Question 5

- (a) Critically evaluate the Theory of Separation of Powers. [8]
- (b) What is *indirect election*? Enumerate its *two* merits and *two* demerits. [6]

Question 6

- (a) Discuss the advantages of unicameral legislature. [8]
- (b) Compare the *functions* of the American Senate and the Indian Rajya Sabha. [6]

Question 7

- (a) What are the powers and functions of the Prime Minister of U.K? [8]
- (b) Explain the role of the Civil Services in the administration of States. [6]

Question 8

- (a) Enumerate the chief functions of judiciary in modern times. [8]
- (b) Give *any six* objections against the system of judicial review. [6]

Question 9

- (a) What are the various measures to remove regional imbalance in India? [8]
- (b) Suggest *any six* ways to combat political violence in India. [6]